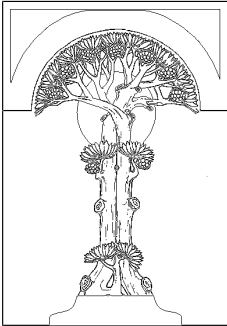


Centre for Integrative Medical Training
Accredited by the Faculty of Homeopathy



Intermediate Course in Medical Homeopathy

A Blended Course in Homeopathic Medicine for Healthcare Professionals

Unit 23

Study Guide for Week 3

Study Guide - Post Foundation Studies in Medical Homeopathy for Health Care Professionals

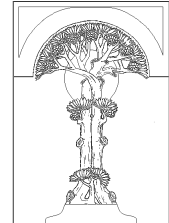
Welcome to Unit . This is week of the First Semester (Month 1). Use this form to plan your week.

This unit is time-tabled to begin on Monday [Fill this in from your timetable]

Please note that if your weekly clinical tutorial has been scheduled for mid-week, then the week allocated to your preparatory case work will begin earlier than the date above.

The time of your **Clinical Tutorial** this week: Day Date Time
 [Fill these details in from the zoom times provided by your tutor]

Your studies for this week:



1. Virtual Clinic

In the run up to this week's clinical tutorial, please view the following cases

Case reference	new or follow-up	Link to video / virtual case file. (If not listed below you will find details of the virtual case note in the next column.)	Get these case records from the portal. File them on your own computer and study the consultation marked up for this week.	Tick when you have viewed the consultation video	Tick when you have done some tutorial preparation on the case
adult			Case_1_EC.pdf		
adult			Case_4_CO.pdf		
adult			Case_6_EW.pdf		
child			Case_5_SR.pdf		
child			Case_3_JF.pdf		
child					

If you have arranged to discuss these cases with your colleagues, prior to this week's clinical tutorial, please make a memo of the arrangement for the group below (eg. chat time / email details).

2. The Therapeutic topic this week will be: (see study modules provided in the therapeutics folder for this week)

Tick on completion

3. Methodological studies (principles & practice): (see Q&A worksheets in the P&P folder for this week)

Set reading for this week:

Tick on completion

4. Reflections on set reading (See Week 3 Q&A Worksheet)