



## Prospectus 2021-22

Thank you for your interest in our education programme for **2021-22**.

The next intake for our **International On-Line Foundation Course** is on 6 September, 2021. This will provide a structured but flexible home-learning programme, supported by Zoom group tutorials. Some participants may also be eligible for clinical training attachments. Bursary support may be available.

Our courses have been running for 25 years and comprise two levels: Foundation, Post-Foundation (Pre-membership). **Registration** is open to qualified health care professionals including Doctors, Dentists, Nurses, Midwives, Pharmacists, Podiatrists and others. Course participants are provided with comprehensive support materials and have access to optional study groups and additional on-line resources. Unique **virtual training clinics** have been developed for all our Post Foundation Learners.

The Autumn semester of our new on-line/blended **Post-Foundation Course** begins on September 13th 2021. Anyone who has completed our Foundation Course is eligible to register, but applicants should check their eventual eligibility for Membership with the Faculty of Homeopathy. These courses form part of the nationally accredited **Course in Medical Homeopathy for Health Care Professionals**.

We hope to re-establish face to face training options in 2022 if conditions allow. Please revisit our site or sign up for newsletters if this option is of interest to you. See all our published dates for 2022 overleaf.

The **Post-Foundation (Pre-membership course)** has moved to a 'blended learning' format. Applicants require to have passed the PHCE prior to sitting the Faculty's Membership Examination.

Virtual teaching clinics have been introduced to provide a clear framework for clinical training, Video consultations for study are presented and discussed on-line. Those studying homeopathy through other Faculty accredited schools are welcome to augment their training by signing up to modules of particular interest/relevance to their work.

To support those currently at intermediate and advanced stages in their studies, we run weekly **Zoom Evening Case Study Groups** (Clinical Case Club). The autumn term will begin in September 2021.

This will allow discussion of paper/video case studies (viewable online). Participants can practice case analysis in their own time and bring their treatment suggestions to the weekly online group discussion sessions. We will track at least one chronic case from week to week and discuss contributed cases and some practical prescribing for acute and subacute clinical scenarios.



## **DATES 2021 - 22**

### *On-Line Foundation Course Start Dates:*

September 6, 2021 (ends 12 Feb, 2022)

January 10, 2022 (ends 27 May, 2022)

### *Post-Foundation Course Dates:*

Month 1: Sept. 13, 2021 (Intermediate)

Month 2: Oct. 11, 2021

Month 3: Nov. 8, 2021 (ends December 4, 2021)

Month 1: March 25, 2022

Month 2: April 24, 2022

Month 3: May 22, 2022 (ends 25 June)

### *Clinical Case Club (Autumn Semester)*

#### **Year 2 Group:**

Session 1: tba

Session 2:

Session 3:

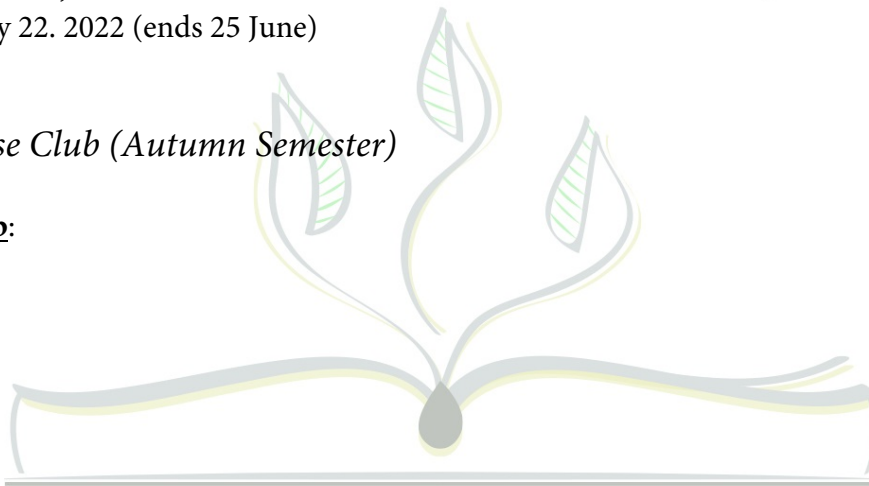
Session 4:

Session 5:

Session 6:

#### **Year 4 Group:**

Weekly for 10 weeks (tba)



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# Learning Aims and Objectives

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## 1. Aims

The educational aims are:

- to attain expertise at either specialist or non-specialist levels in medical homeopathy.
- to become proficient to a high standard of safety & effectiveness in homeopathic medicine <sup>1</sup> (membership level courses and above).
- to improve patient care through the increasingly close integration of homeopathy and medicine.
- to attain expertise that is comparable in scope and depth to other specialist medical disciplines.
- to honour boundaries of competence appropriate to both the student's clinical speciality and their level of training. <sup>2</sup>

Homeopathy is a heuristic discipline and requires clinical experience that is appropriate to each stage of the learning process. Participants are given advice on how to apply the skills they are taught within their own clinical settings. Homeopathic prescribing should be undertaken by the practitioner throughout their training. As training proceeds homeopathic methodology is validated and refined by means of: a) direct clinical experience, b) formalised clinical audit, c) clinical case presentation and d) peer group discussion.

note 1. The homeopathic medical training provided via RLHH-education.com advocates the teaching of therapeutics with bona fide research, outcome studies, or case studies (live, recorded and documented), as far as possible.

note 2. Boundaries of competence are outlined in the Faculty's Core Curriculum

## 2. Overview of the Learning Objectives for Medical Homeopathy

Each trained homeopathic practitioner must be able to display:

### KNOWLEDGE

- Complete familiarity with all the **basic precepts** which define homeopathy
- Familiarity with a range of **conceptual models** for health and disease
- A sound working knowledge of a **defined range of homeopathic medicines**
- Knowledge and experience of treatment **outcomes** and their clinical implications

### APPLIED KNOWLEDGE

- **Diagnostic facility** (clinical history, examination, investigation, diagnosis, prognosis)
- Facility in the use of **reference materials** and decision-support tools. <sup>4</sup>
- A **generalist knowledge-base** in respect of modern conventional medicine paired with **specialist methodological skills** applied to non-compartmentalised, holistic, medicine.

### PRACTICAL PROFICIENCY

- Advanced **communication skills**
- Astute **observation** which extends examination technique to include perception of :
  - physiological reactions
  - sociological and psychological dynamics
  - typological and idiomatic features
- **Perceptive** and **flexible** application of the **extended medical history**.<sup>5</sup>
- Accurate recording, collation, organisation, interpretation and transmission of information
- Adaptable treatment methodologies orientated to the **individual needs** of the patient.

### ETHOS

- **Flexible and non-prejudicial approach** to both facilitatory and compensatory methods of treatment.
- Openness to critical **self-audit and reflective practice** as part of an ongoing learning process. <sup>3</sup>
- Qualities of **attitude** (an ethos of commitment, caring, professionalism, & integrity)

### 3. Critical evaluation and reflective practice

The training provided at RLHH-education.com promotes the critical evaluation of clinical outcomes:

- to prevent misconceptions in the self-learning process
- to ensure the veracity of the methodology and data that is fed back into training others
- to encourage probative research and clinical audit
- to ensure that subsequent treatment is appropriate and effective

The critical evaluation of homeopathic treatment requires that the trained homeopathic physician has some understanding of:

- the placebo response
- reaction patterns following homeopathic treatment
- therapeutic outcomes and a knowledge of existing outcome scales used in clinical audit
- specialist research methodologies used in complementary / alternative medicine

### 4. Applied knowledge

The selection of a successful homeopathic medicine usually requires the careful matching of a multiplicity of clinical signs and symptoms with an analogous remedy profile. This process often involves the analysis of selected patient information using a symptom index (repertory) and a catalogue of remedy data (materia medica).

The trained homeopathic physician should have a detailed knowledge of these prescribing tools and should demonstrate practical skill in the use of these texts or computerised data-sets.

<b>Repertory</b>	<b>Materia medica</b>
have intimate knowledge of the layout	understand the relative strengths / weaknesses of different references
demonstrate speed and accuracy of use	have critical awareness of the source(s) of the remedy data
show creativity in cross referencing	understand the various rationale for remedy relationships
be aware of idiosyncrasies of language	be familiar with the textual and layout conventions

### 5. The extended medical history (homeopathic history taking)

The extended history requires practitioner skill in communication, observation, individualisation, record keeping, analysis and interpretation. Regardless of the initial teaching methods employed, these skills can only be mastered through practice.

The provision of supervised practice training places is in short supply. The Faculty of Homeopathy holds a register of Clinical Supervisors and has implemented a programme of training for experienced medical homeopaths who have elected to provide supervision and post-membership mentoring. Regional study groups exist as a forum for peer-group support and the exchange of information and experience.

## 6. Learning objectives for Level 3 Training

Please refer to the Faculty's Guidelines for Candidates (MFHom).  
Contact Lisa Peacock in the Academic Office to obtain a copy.

Our On-Line Course and Pre-membership course provide support for the attainment of the following skills and areas of understanding:

- advanced case-taking techniques and appropriate case recording.
- expertise in the effective use of repertory and materia medica.
- proficiency in case analysis including
  - symptom selection
  - symptom weighting
  - identifying suitable rubrics
  - cross referencing
  - repertorisation methodologies
- knowledge of all the prescribing strategies in routine clinical use.
- a supportable rationale for every prescription on the basis of the above
- appropriate timing and selection of second (and subsequent) prescriptions
- appropriate case management including:
  - potency selection, dosage, formulation and prescribing
  - appropriate intervals for case review and other practical aspects of practice
  - interpretation of remedy reaction patterns and their implication for case management
- ongoing awareness of appropriate boundaries of clinical expertise
- suitable background reading and knowledge of current activities in the field.
- a working knowledge of homeopathic therapeutics for common problems, eg.
  - atopic illness
  - recurrent infections
  - allergies
  - rheumatological conditions
  - behavioural and psychological problems
  - fatigue states
  - irritable bowel syndrome
  - chronic inflammatory or degenerative conditions
- knowledge of research methodologies applicable to homeopathic medicine

